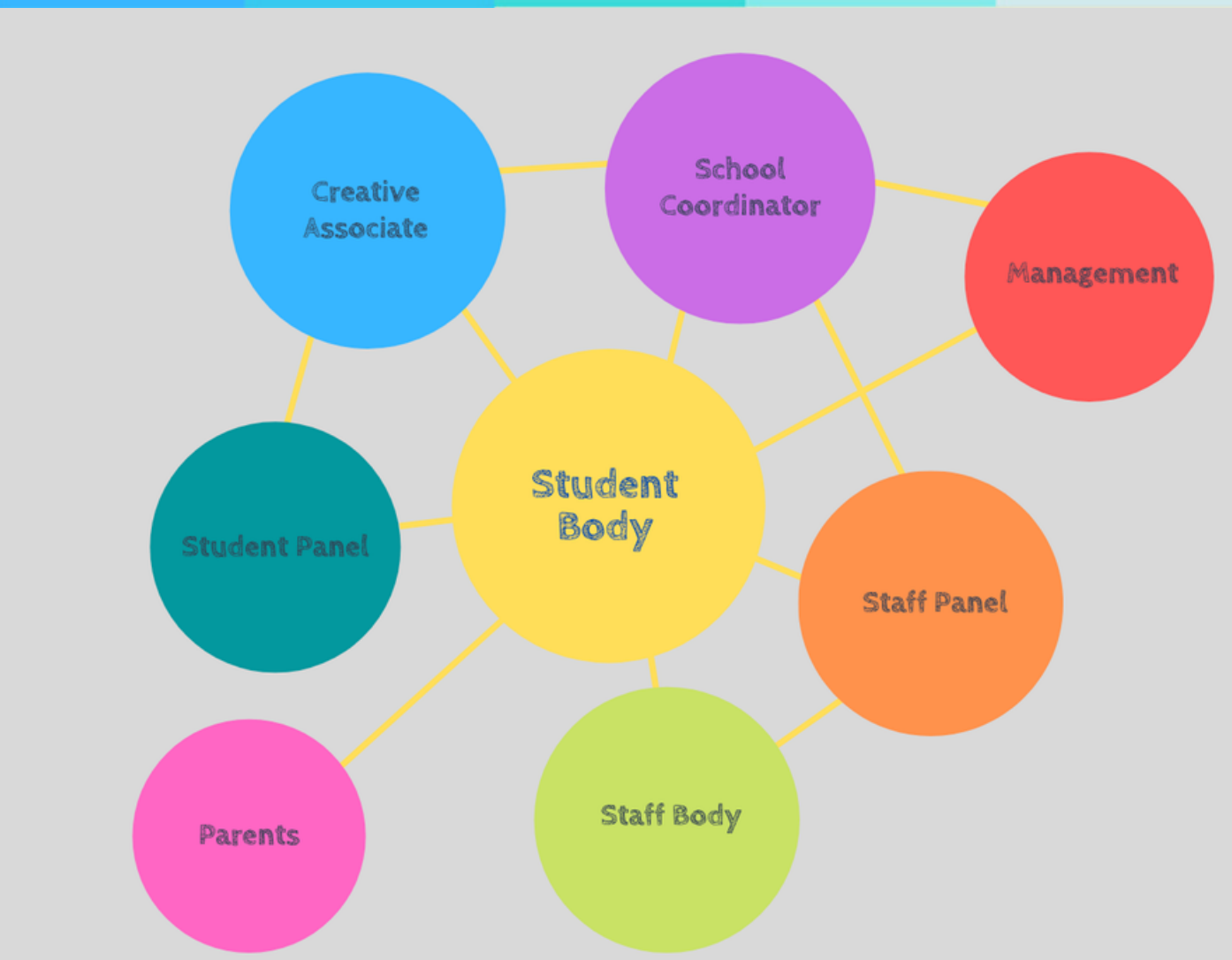


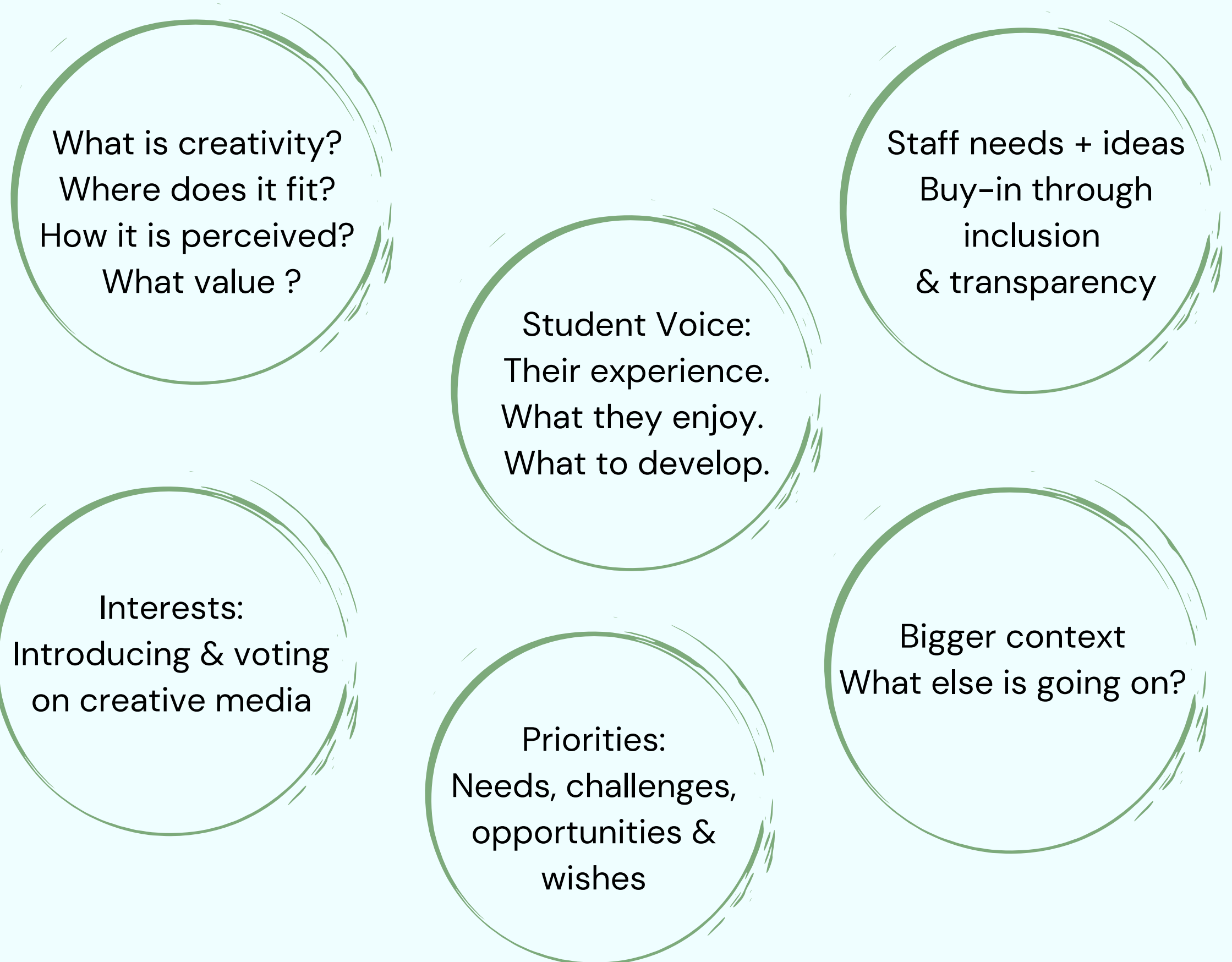


# A Creative Schools Case Study


Athenry Boys National School, 2018–2020




# Investing in the process of creating a plan




## Some of the informative results



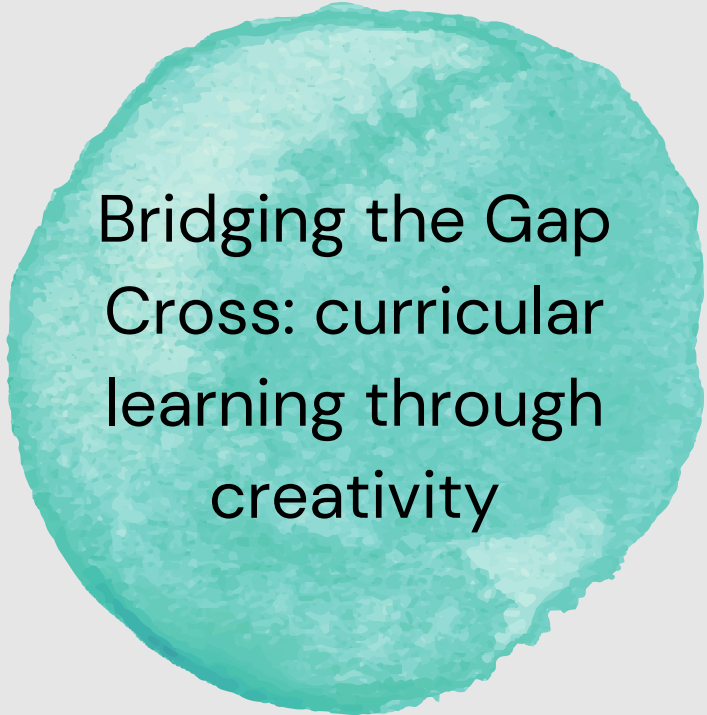
Pupils want more involvement in creative decision-making



Staff confidence in facilitating creative decision-making for pupils




Creativity is a silo and elite. Not for everyone.



Bridging the Gap Cross: curricular learning through creativity



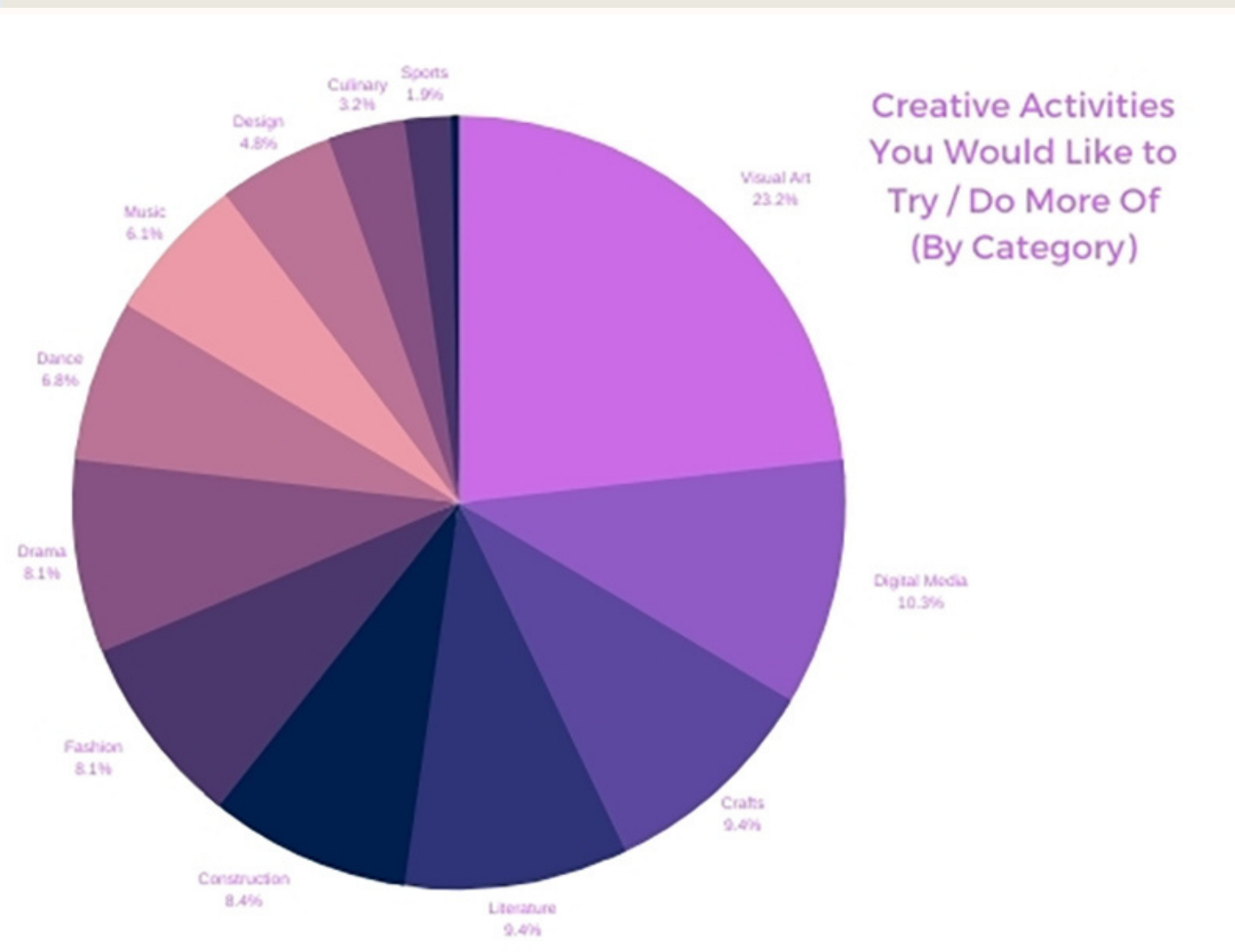
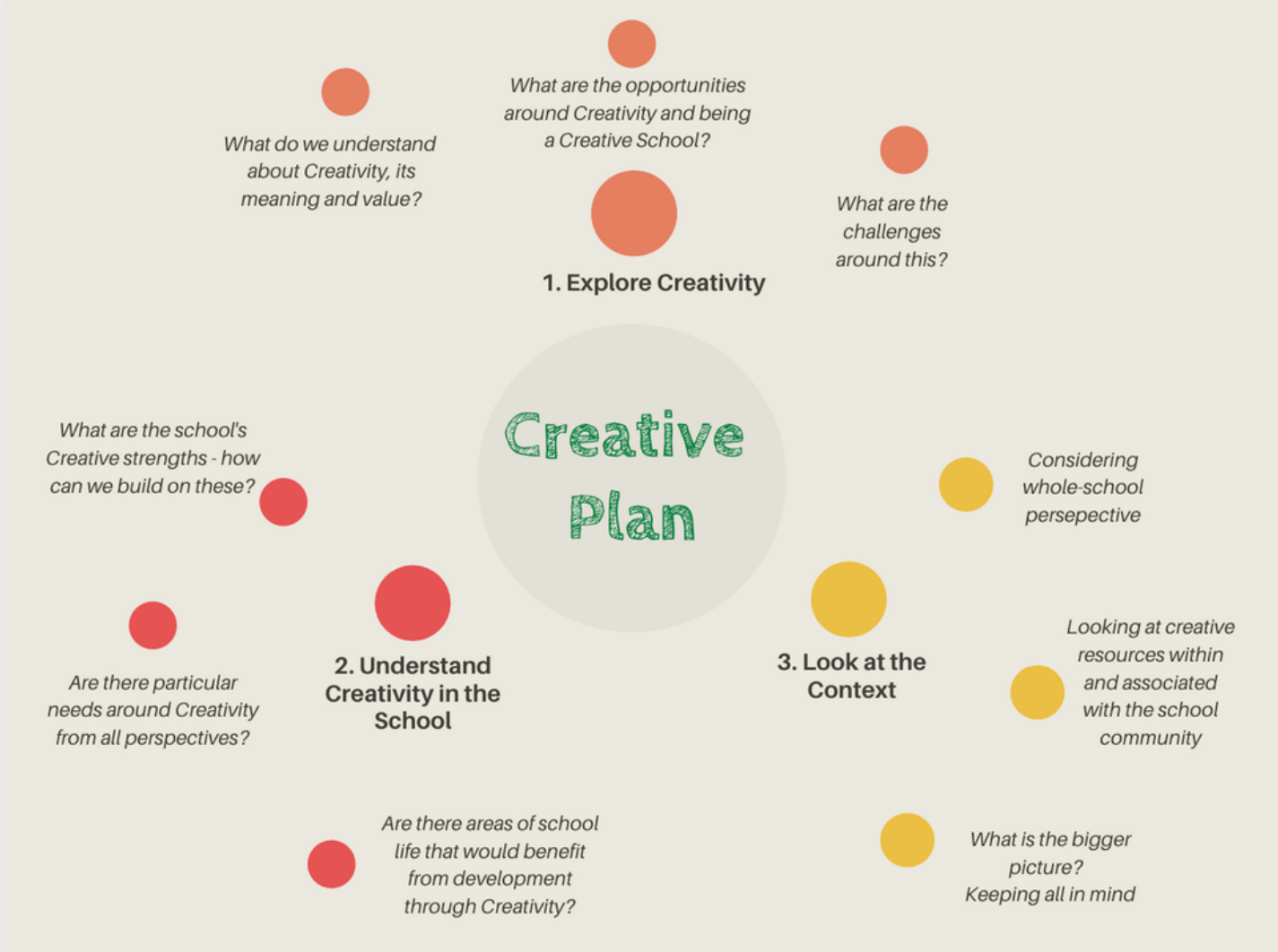
Need for integration and community building



Few links with creative community to support teaching & learning



Everyone is interested in building stuff!



# Forming the plan in response to priorities

Needs + wishes  
=  
aims + vision

Interests =  
clear indication  
of activities  
to explore

Bigger context  
=  
specific linkage +  
additional  
support

Wider priorities  
=  
methodologies to  
enhance learning  
&  
development

Why?  
Quantify &  
quality actions  
& outcomes.

Growth:  
Reference, change,  
develop, add.  
Gauge progress &  
development

## VISION

To foster a more cohesive and confident creative school community towards a greater sense of inclusion and wellbeing.

## AIMS


Empower staff to have more confidence in creative approaches to teaching by exploring ways of integrating creativity across the curriculum.

Strengthen links with families toward a greater valuing of creativity within education.


Strengthen links with external partners and the wider local community.

Bring the whole school together through integrative creative actions / activities.


# The value of the plan - What we achieved




Whole-school, fully inclusive, pupil-led large-scale, short-term project




CPD for staff looking at cross curricular learning through creativity




Building relationships with creatives, locally and within the region




Celebrating with in-house & national exhibition, RTE & a publication




Whole-school, fully inclusive, pupil-led large-scale, long-term project



Linkage with permaculture, biodiversity, outdoor education, wellbeing & sustainability



Links with creatives locally and within the region



Celebrating every day through more integrated & inclusive learning + annual projects